



HAWKSWORTH WOOD  
PRIMARY SCHOOL

## Curriculum Newsletter

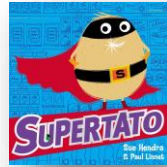
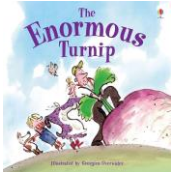
Spring Term 2

# Donaldson

Mrs Hancock and Miss Parsons

### English

Our English this half term will link to our 'Helping Hands' topic. We will read *The Enormous Turnip* and *Supertato* amongst other stories.



The books will act as a stimulus for our writing within lessons and in our classroom environment. We will be labelling fire fighters, writing instructions for turnip soup, making thank you cards and maybe even creating wanted posters for an Evil Pea!

### Maths

In Maths we will continue to explore numbers to up to 10.

Initially we will focus on 9 and 10. We will match written numerals to objects, look at the formation of the numbers, look at smaller numbers within nine and ten (your children might refer to these as 'Number Bonds') and use mathematical vocabulary to talk about the composition of these numbers.

e.g. I know that 5 and 4 is equal to 9

We will introduce children to number sentences too, for example  $5+5=10$

### Key Information

**Reading** – Reading books will come home on Tuesdays and Thursdays, please read over the weekend, returning them every Monday.

**PE** is on a **Friday**. Please send your child to school in correct PE kit.

#### Key Dates:

**Red Nose Day** – 21<sup>st</sup> March

**Parents evening** - 25th & 26th March

**Easter extravaganza** - 3rd April

### Topic

Our topic this half term is

## Helping Hands

We are going to be learning about real life heroes... people that help us in our community and some characters that help each other in stories. We will role play being teachers, make fire engines, write thank you cards and maybe even have some visitors from the emergency services!

### How you can help

#### Seesaw

Log in to **Seesaw** to see what we are learning about in school. You can also show us what you have been doing at home.

Teach your child to dress themselves. Practice putting on socks and tights. Give your child chance to have a go at doing their own zips on coats.

**Count** to 20 and back with your child. Count things you can see, your toys, your steps when walking etc.

Practice **writing** with your child. Start with their name and move on to simple words and then short sentences.

Thank you again for sending your children into the cloakroom independently. This is part of our curriculum as the children learn to organise their own belongings.