

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£480
Total amount allocated for 2022/23	£18,740
Total amount of funding for 2022/23. To ideally be spent and reported on by 31st July 2023.	£19,220

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,740		Date Updated: 20.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:		£4529	
<p>To encourage all pupils to become more active throughout the school day.</p> <p>To ensure PE lessons and playtimes are increasingly active and that we are making use of additional curriculum time for additional physical activity.</p> <p>For all children to recognise the importance of physical activity on their health.</p>		<p>Active schools SLA*. Ten of our Year 5 children have undergone training to become Playground leaders. They encourage our younger children to participate in active games at lunchtimes.</p> <p>We have reinstated the pre-covid timetable for PE whereby all classes partake in a longer 1 hour PE lesson and a short 30 minute PE lesson. In addition, children now partake in the Daily Mile on non-PE days.</p>		<p>No additional cost</p> <p>No cost</p>	
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Playground leaders said that they felt the other children were more physically active because of the game that they are playing with them on the playground. Some of the children felt that the commitment to playground leaders did negatively impact on their own social time .</p> <p>All children in Key Stage 1 and Key Stage 2 do 90 minutes of structured PE lessons in a week. This is an increase of 30 minutes compared to last year. With an additional 45 minutes of 'The Daily Mile' each week, as well as more physically</p>	
				<p>Continue to build partnership with Active schools' team, using their knowledge and skills to support our school with increasing physical activity and accessing their... next year.</p> <p>As playground leaders felt their commitment was too much, it would be fair to introduce a new team of Year 5 children next academic year so that the responsibility can be shared amongst them.</p>	

	Resources in the PE cupboard are regularly checked by all teachers when teaching PE lessons. Any resources which are required are ordered. Teachers are modelling safe and effective use of this equipment in PE lessons.	£4529	active playtimes, we are surpassing the 30 minutes per day which the Chief Medical Officers recommend. 85% of our children said that they were physically active for at least an hour each day in the My Health, My School survey. Equipment in the PE cupboard and on the playgrounds motivates children to be physical activity as we aim for it to be: desirable, engaging, safe and reliable. New physical activity equipment was purchased by the EYFS team at the end of last academic year and as the use of this has been embedded this year, we have seen an increase in the number of children being physically active in our outside area and the number of children achieving their Early Learning Goal for 'gross motor skills' has increased from 85% to 91%.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation	Impact	£2221.60	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Highlight the value of physical activity as a means to managing our physical and mental health.</p> <p>To use physical activity within our curriculum to ensure the children are developing their resilience.</p>	<p>Active Schools delivered a physical activity assembly to the Key Stage 2 children. The objectives of the assembly were to increase understanding of the importance, and benefits, of being physically active; to know how we can achieve an average of 60 minutes of activity per day and to consider ways to encourage others to be more active.</p> <p>Children completed the 'My health, my school survey' and through evaluating the data it was clear that children requested additional after school clubs which were both active and competitive. The most popular request was for a football club. In summer term we have provided football clubs for lower and upper key stage 2 children.</p> <p>Ping Pong 4 U – CPD, outdoor and indoor table tennis tables and equipment.</p> <p>Order placed to obtain spare PE kits for each year group to be kept in school. These are used for the children who are participating in PE every week wearing their school uniforms. Our PE kit ensures safety and ease of movement for the children.</p>	<p>Active schools SLA *</p> <p>No additional cost – clubs are run by members of staff or cost is included as part of other SLAs.</p> <p>£2043.60</p> <p>£178.00</p>	<p>During the Physical activity assembly the children observed to be fully engaged with the information they were given. They eagerly answered questions and joined in with the activities. Some children said we can increase how physically active we are by “taking the stairs instead of lifts” and “running around at playtimes”. Others focused on the benefits of physically activity, saying “it is really good for your mental health” and that it reduces the risk of diabetes and heart disease.</p> <p>After school football clubs well attended by 31 key stage 2 pupils.</p> <p>Impact to be measured in the next academic year. It is hoped that it will increase inclusion for SEND children in the school.</p> <p>We hope to increase the value of being in correct PE kit when participating in PE and sports activities. The children will begin to recognise the importance of safe sportswear. The full impact of this</p>	
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			will be seen in the next academic year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1860
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop the confidence, knowledge and skills of teaching curriculum PE through utilizing specialists to develop staff and PE leader to drive improvement. To ensure continuity and progression of skills through the PE curriculum journey. 	Get Set 4 PE	£660	Teachers have given feedback that they feel PE lessons are more progressive since introducing the new scheme of works. 89% of children say that they have enjoyed PE lessons in the last 12 months.	PE leaders have arranged for 'Pingpong4u' to deliver training in table tennis for breakfast club and lunch time staff as well as CPD for teachers. This contact was made at the subject leader day.
	Active schools+ SLA - Subject leader day	£1200	On the subject leader day, both PE leaders had CPD on PE deep dives with experienced PE curriculum leaders, understanding risk assessments with the team from Evolve and developing develop pupil leadership through the Active Schools+ Mini Leaders toolkit. Both members of staff found this to be hugely beneficial for their professional development in this area. They also had hands on physical activity workshops in Kinball and table tennis.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation		Impact	£9658
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to develop and sustain the links with local organisations.</p> <p>To continuously provide opportunities for children to experience a wide range of sporting activities.</p> <p>For children to experience high quality specialist teaching, inspiring confidence and self-belief.</p>	<p>All of our Key Stage 2 children have participated in an intensive swimming week this year. This is important to our cohort of children as we aim to provide them with as much experience of being in water as possible.</p> <p>We have worked with Blood memory dance who planned and taught workshops as part of curriculum PE lessons which fit in with the topic being taught in the year group at that time.</p> <p>Balance bike training day was undertaken by Year 1 children in the Autumn term. They covered the basic skills of riding a bike which some of</p>	<p>£3750</p> <p>£500</p> <p>£298</p>	<p>In the academic year 2021-22 we had only 30% of children able to swim 25m, use a range of strokes effectively and perform a safe self-rescue but in this current year, this has increased to 54% of children swimming 25m and 64% able to use a range of strokes and perform a safe self-rescue. This brings us much closer to the national average and shows a huge improvement as a result of the intensive swimming weeks which we have implemented over the last few years.</p> <p>Utilizing the skills and experience of organisations outside of school has enabled us to provide a wider range of activities than we would be able to teach as a staff team. All additional coaches and specialist teachers have worked alongside our teachers as ongoing CPD for teaching PE. The lessons are engaging and motivate pupils further to be involved in sport</p>	<p>Consider the cost to benefit ratio of taking all Key stage 2 children on the intensive swimming weeks. We may be more sustainable by only taking children who require it and increase participation in swimming by attending Aqua festivals.</p>

	<p>our children had never experience before.</p> <p>PE partner coaches have worked across school in curriculum PE lessons, breakfast club, lunchtimes and after school clubs to provide specialist teaching in a variety of sports and activities.</p> <p>Leeds school sports association</p> <p>The Leeds Rhinos coaches have continued to work across the school during curriculum time and in after school clubs. They provide opportunities for a wider range of activities and games.</p>	<p>£2,550</p> <p>£60</p> <p>£2500</p>	and physical activity.	
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				3%
Intent	Implementation	Impact	£551.79	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to increase the amount of competitive sports that are on offer to the pupils at Hawksworth Wood. This will be included in new Get Set 4 PE lessons, increasing the number of after school clubs and through attending inter-sport competitions.	Our sports day has been redesigned to allow all children to participate competitively in all of the activities on offer. We designed a carousel of activities with lots of opportunities to win and score points for the house teams. At the end of sports day there was opportunity to compete on race track in front of the audience and	£286.79	A pupil voice survey taken after Sports day showed that: <ul style="list-style-type: none"> - The vast majority of children in school enjoyed their sports day. <ul style="list-style-type: none"> - Children felt they spent more time involved in activities and less time 'waiting around' compared to last year. - The pupils enjoyed the 	Sports Day plans to be altered to fit more closely with the feedback from the children. Very positive feedback about the carousel of activities and the competitive nature of it so this will continue next year.

	<p>stickers handed out for 1st, 2nd and 3rd positions.</p> <p>Ten Key Stage 2 children were selected to attend a Fun Run at Temple Newsam Park. They were each chosen by their class teachers because they clearly demonstrate a passion for competing in sport. They are motivated to do well and demonstrate their physical skills in their PE lessons each week.</p>	<p>£265</p>	<p>competitive element of sports day but some felt they would rather compete in classes over house teams. The younger children in the school did not understand the relevance of scoring points towards their house team.</p> <ul style="list-style-type: none"> - The beanbag race (KS1) and basketball hoops (KS2) received the most negative feedback. - Children loved watching teachers and parents / carers racing. <p>By recognising the importance of competitive sports we are giving children with a keen interest in sport the opportunity to succeed. The children loved attending the event and came back to school with a buzz and were excited to share with their friends the experience they'd had.</p>	<p>Further development of links with Active Schools to enable us to travel to the most local inter-school competitions. Key indicator 5 will be our main focus throughout the 2023-24 academic year as we strive to increase the number of competitive events on offer to our pupils.</p>
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Total spend £18,820.39

Amount to be carried into next academic year: £399.61

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	