

# Hawksworth Wood Primary School

## PE and School Sports Funding Impact Report 2021 - 22



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| <b>PE/Sport Funding Received</b> | <b>£18600</b> |
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**The PE/Sports Funding has been used to ensure the children to achieve in the five key indicators as outlined by the Government and to provide equal opportunities for our children:**

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

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| Activity/Action  | Approximate Cost | Proposed Outcomes   | Impact Evaluation   |
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| <b>Leeds Rhinos Partnership &amp; Coaching</b><br><br>KPI 3<br><br>KPI 1 | £2,000           | <ul style="list-style-type: none"> <li>○ Develop children's fundamental movement skills</li> <li>○ Team building skills developed with a coach- rules followed in a team game.</li> <li>○ Professional development for staff</li> <li>○ Signpost to community clubs</li> <li>○ Involvement in competitions</li> </ul> | <ul style="list-style-type: none"> <li>○ Pupils knowledge of Rugby increased as well as their ability to carry out the skills involved.</li> <li>○ Maintained the link with the Leeds Rhinos which offers further opportunities for participation.</li> <li>○ Discussion with teachers indicated an increased confidence and knowledge in teaching these skills.</li> </ul> |
| <b>Intensive Swimming Weeks – Year 5 and Year 6</b><br>KPI 1<br>KPI 4    | £8946            | <ul style="list-style-type: none"> <li>○ To ensure that all children meet required standards (swim 25m) by the end of their swimming year.</li> <li>○ Give children confidence to safely and independently access swimming pools outside of school.</li> </ul>  | <ul style="list-style-type: none"> <li>○ The number of children able to swim 25m with confidence and competency is at 30%. The national average for this is 77% of children able to swim 25m unaided by the time they reach secondary school therefore our children are not reaching this target. It is important that we</li> </ul>  |

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|  |       |   | <p>continue to strive towards the national average figure by using our funding for the Intensive Swimming weeks. However, next academic year there may be opportunities to increase our offer for swimming even further.</p> <ul style="list-style-type: none"> <li>○ Additional teaching of a range of swimming strokes and safe self-rescue for those children who were able to. Children say they feel safer and more confident in water now.</li> </ul>  |
| <p><b>Enhance KS1 &amp; KS2 Playground Equipment</b></p> <p>KPI 1</p> <p>KPI 2</p> | £2400 | <ul style="list-style-type: none"> <li>○ Increase and motivate children to participate in physical activity – active pupils.</li> <li>○ Support and promote happy, safe playtimes pupils with high pupil engagement.</li> <li>○ To have safe, reliable and desirable playground equipment to encourage playground games- regular checking and replenishing where needed.</li> </ul> | <ul style="list-style-type: none"> <li>○ Children return from lunch time feeling more energised and ready to engage in learning, saying they have enjoyed their outdoor areas.</li> <li>○ Playtime conflicts and friendship issues have begun to reduce as seen from a lower number of CPOMs behaviour incidents. This has a positive effect on wellbeing.</li> </ul>  |
| <p><b>Get Set 4 PE</b></p> <p>KPI 2</p> <p>KPI 3</p>                               | £660  | <ul style="list-style-type: none"> <li>○ Promote enthusiasm for physical activity.</li> <li>○ To ensure consistent PE teaching across the whole school.</li> <li>○ Develop teacher confidence and knowledge to teach the PE curriculum.</li> </ul>  | <ul style="list-style-type: none"> <li>○ Scheme of work continues to reduce teacher workload and had a positive impact on wellbeing in this way.</li> <li>○ PE Subject Lead has created a Long term plan and progression of skills document based on the teaching of this scheme. Children are experiencing a wider range of activities that are taught progressively throughout their time at school.</li> <li>○ As a further development of this, PE subject lead will observe teachers teaching lessons from Get Set 4 PE in the 2021-22 school year (moved to 2022-23 due to maternity leave)</li> </ul> |
| <p><b>Skipping School</b></p> <p>KPI 1</p>   | £900  | <ul style="list-style-type: none"> <li>○ Develop children's fundamental movement skills</li> <li>○ Increase the range of physical</li> </ul>  | <ul style="list-style-type: none"> <li>● All children in school accessed the Skipping School day and were exposed to the movement skills involved. Skipping ropes are</li> </ul>   |

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| <p>KPI 4</p> <p>KPI 5</p>  |   | <p>activity which our children are exposed to.</p> <ul style="list-style-type: none"> <li>o Professional development for staff</li> <li>o Signpost to community clubs</li> <li>o Develop links with organisations that hold inter-school events and competitions.</li> </ul>  | <p>available on the playground and it increased the frequency and quality of the use of these by the children, therefore increasing engagement in positive playground activities and physical activity on the whole.</p> <ul style="list-style-type: none"> <li>• The link to Skipping Schools has been maintained and whole school days are in the process of being arranged for the next school year including entering inter-school events next year too.</li> </ul> |
| <p><b>Pro Ride cycling for school's taster days.</b></p> <p>KPI 1</p> <p>KPI 4</p> | <p style="text-align: center;">£400</p>   | <ul style="list-style-type: none"> <li>o Develop children's fundamental movement skills</li> <li>o Increase the range of physical activity which our children are exposed to.</li> <li>o Increase and motivate children to participate in physical activity – active pupils.</li> </ul>   | <ul style="list-style-type: none"> <li>o After conversations with the members of staff in Year 1, it was clear children thoroughly enjoyed their cycling day with Pro Ride and all children were able to develop cycling skills, no matter the level of experience they have with this outside of school.</li> </ul>  |
| <p><b>Pentagon Play – Get Set Go blocks for EYFS</b></p> <p>KPI 1</p> <p>KPI 2</p> | <p style="text-align: center;">£2.814</p> | <ul style="list-style-type: none"> <li>o Increase children's engagement in physical activity during free flow lesson time.</li> <li>o Cross curricular links between Physical development,</li> <li>o Expose children to movement skills which we have evaluated as requiring improvement in our current outdoor area- balance over a variety of surfaces, Combine different movements with ease</li> <li>o and fluency.</li> </ul> | <ul style="list-style-type: none"> <li>o The full impact of this equipment will be seen in the next academic year as we embed the use of this equipment into our EYFS environment.</li> </ul>   |

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### Impact Summary

- Successful continuation of the Get Set 4 PE scheme of work has increased the range of activities available in the curriculum we offer and this will continue into the next academic year with the new curriculum map. Teachers' confidence and knowledge to teach the broader range of physical activities has increased and this creates more enthusiasm from the children for the PE lessons.
- New links have been formed with Skipping School and Pro Ride and previous links have been maintained with the Leeds Rhinos. This has increased participation in a broader range of activities and offers more opportunities to take part in competitive sport both in and outside of school.
- Increased participation in physical activity: such as the use of Skipping School skills on the playground and use of Pentagon Play equipment in EYFS.
- The profile of PESSPA has been raised again this year through involvement in local and national intra-school events such as increased participation throughout year groups in the Daily Mile and the Santa Dash.