



Environmental Responsibilities Policy

Agreed by the Governing Body	May 2022
Chair of Governors or Committee Chair	Mr J Stothard
Review Date	May 2025
Review Schedule	Annual/ Biannual/ 3 Years

Hawksworth Wood Primary School Recognises that it has a responsibility to the environment beyond legal and regulatory requirements. We are committed to reducing our environmental impact and improving our environmental performance, to help ensure cleaner air, water and food for generations to come, with regular review points.

The purpose of this policy is to:

- Ensure our pupils are educated on environmental concerns and the importance of living sustainably.
- Provide staff and pupils with the necessary skills and knowledge to understand environmental concerns, so that they can apply this to their lives and adopt an eco-friendly lifestyle.
- Encourage both staff and pupils to think about the environment and how their actions will impact upon their local surroundings, as well as the global environment.
- Ensure the school itself is as sustainable as it can be.
- Continually improve and monitor environmental performance.

Waste, Recycling and Littering

We will reduce the amount of waste we produce by:

- Writing and Printing on both sides of paper wherever possible.
- Reducing the use of paper through the use of technology.
- Reusing and recycling all paper where possible.
- Ensuring correct waste disposal.
- Clearly labelled bins located throughout the school (General Waste, Recycling, Food Waste)
- A video being shared with both pupils and staff, about different waste disposal.
- Awareness being raised on anti-littering throughout the school, by video.

Hawksworth Wood Primary School

Transport

- We will encourage teachers and other members of staff to car share whenever possible, for example, when travelling to external training days.
- Pupils and staff will be encouraged to walk or cycle to school, where possible.
- Road safety lessons will be integrated into the curriculum.

Energy and Water

We will reduce our energy and water usage by:

- Switching off lights when they're not in use (no one left in the room).
- Turning off or unplugging energy draining appliances, such as plug sockets, computers, projectors, and interactive white boards, when not in use.
- Windows being closed by staff at the end of the day to avoid heat loss.
- Heating being adjusted with energy consumption in mind.
- Considering the energy consumption, environmental impact and efficiency of new products when purchasing.

The school Superintendent ensures that these measures are carried out during his daily lockdown procedure

Air Pollution

We will reduce the amount of air pollution by:

- Having a spider plant in every room of the school, to remove harmful pollutants such as carbon dioxide.
- Using cleaning materials that are as environmentally friendly as possible.
- Aiming to reduce our use of chemicals.
- Using local labour and materials where available.

Curriculum

- Students will learn about the spider plants and grow them from seeds, as part of their curriculum.
- We will involve staff and students in the implementation of this policy.
- We aim to educate students and staff by embedding into the school's curriculum, the environmental issues, to raise their awareness and understanding.