

Hawksworth Wood Primary School

PE and School Sports Funding Impact Report 2020 - 21



PE/Sport Funding Received	£18,600
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The PE/Sports Funding has been used to ensure the children to achieve in the five key indicators as outlined by the Government and to provide equal opportunities for our children:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Activity/Action	Approximate Cost	Proposed Outcomes	Impact Evaluation
Leeds Rhinos Partnership & Coaching KPI 3 KPI 1	£2,000	<ul style="list-style-type: none"> ○ Develop children's fundamental movement skills ○ Team building skills developed with a coach- rules followed in a team game. ○ Professional development for staff ○ Signpost to community clubs ○ Involvement in competitions 	<ul style="list-style-type: none"> ○ Pupils knowledge of Rugby increased as well as their ability to carry out the skills involved. ○ Maintained the link with the Leeds Rhinos which offers further opportunities for participation. ○ Discussion with teachers indicated an increased confidence and knowledge in teaching these skills.
Additional Intensive Swimming Week – Year 5 and Year 6 KPI 1 KPI 4	£6500	<ul style="list-style-type: none"> ○ To ensure that all children meet required standards (swim 25m) by the end of their swimming year 	<ul style="list-style-type: none"> ○ The impact of this objective could not be measured due to Covid school closure and no end of year/ key stage results. ○ The swimming has been booked in for the 21-22 school year
Enhance KS1 & KS2		<ul style="list-style-type: none"> ○ Increase and motivate children to 	<ul style="list-style-type: none"> ○ Children return from lunch time feeling more

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<p>Playground Equipment</p> <p>KPI 1</p> <p>KPI 2</p>	<p>£2500</p>	<p>participate in physical activity – active pupils.</p> <ul style="list-style-type: none"> ○ Support and promote happy, safe playtimes pupils with high pupil engagement. ○ To have safe, reliable and desirable playground equipment to encourage playground games-regular checking and replenishing where needed. 	<p>energised and ready to engage in learning, saying they have enjoyed their outdoor areas.</p> <ul style="list-style-type: none"> ○ Playtime conflicts and friendship issues have begun to reduce as seen from a lower number of CPOMs behaviour incidents. This has a positive effect on wellbeing.
<p>Pro Yorkshire Cricket Coaching</p> <p>KPI 1</p> <p>KPI 4</p> <p>KPI 5</p>	<p>£420</p>	<ul style="list-style-type: none"> ○ Develop children's fundamental movement skills ○ Team building skills developed with a coach- rules followed in a team game. ○ Professional development for staff ○ Links made with community clubs ○ Involvement in competitions 	<ul style="list-style-type: none"> ○ Discussion with teachers indicated an increased confidence in teaching these skills. ○ Pupils knowledge of this sport increased as well as their ability to perform the skills taught. ○ Links made with local coaches and clubs to offer further opportunities for participation. ○ Pupil voice feedback showed that children enjoyed the activities and were keen to further increase their knowledge of different sports as a result.
<p>Enhance the provision of activities at playtime and lunchtime.</p> <p>KPI 1</p> <p>KPI 3</p>	<p>£156</p>	<ul style="list-style-type: none"> ○ Training given to lunchtime supervisors/ TA's allowing staff to become more confident in teaching playground games and encouraging participation. 	<ul style="list-style-type: none"> ○ Lunchtime supervisors using the knowledge learnt to engage children in a wider range of activities at lunchtimes. ○ Increased use of equipment provided and use of zones has started to reduce the number of playground behaviour incidents. ○ The full impact of this training will be monitored in 2021-22 school year.
<p>LTA Youth Schools tennis coaching</p> <p>KPI 1</p> <p>KPI 4</p>	<p>£12 (subsidised by £250 voucher)</p>	<ul style="list-style-type: none"> ○ Develop children's fundamental movement skills ○ Team building skills developed with a coach- rules followed in a team game. ○ Professional development for staff 	<ul style="list-style-type: none"> ○ Discussion with teachers indicated an increased confidence in teaching Tennis skills. ○ Pupils knowledge of this sport increased as well as their ability to perform the skills taught. ○ Link made with local coaches and clubs to offer further opportunities for participation. ○ Pupil voice feedback showed that children

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KPI5		<ul style="list-style-type: none"> ○ Signpost to community clubs ○ Involvement in competitions 	<p>enjoyed the activities and were keen to further increase their knowledge of different sports as a result.</p> <ul style="list-style-type: none"> ○ After the sessions, children requested tennis equipment to be available at lunch times.
Get Set 4 PE KPI 2 KPI 3	£660	<ul style="list-style-type: none"> ○ Promote enthusiasm for physical activity. ○ To ensure consistent PE teaching across the whole school. ○ Develop teach confidence and knowledge to teach the PE curriculum. 	<ul style="list-style-type: none"> ○ Successful implementation of the new scheme of work has reduced teacher workload and had a positive impact on wellbeing in this way. ○ PE Subject Lead has created a new curriculum map using the resources. This includes a broader range of activities than offered previously. ○ The PE Governor observed the PE subject lead teaching a Get Set 4 PE lesson and provided positive feedback through a written report on the progression of skills and engaging activities taught. ○ As a further development of this, PE subject lead will observe teachers teaching lessons from Get Set 4 PE in the 2021-22 school year.
Leeds North East Sport Alliance membership KPI 2 KPI 3 KPI 5	£1200	<ul style="list-style-type: none"> ○ To improve subject leader knowledge so they are able to support staff in teaching an engaging PE curriculum and improve the PE outcomes at the end of each Key Stage. ○ Contact with a group of local schools for training and competition purposes. ○ Increase the amount of competitive sport children are involved in. 	<ul style="list-style-type: none"> ○ The PE coordinator has attended regular CPD training around the roles of a PE subject lead. This training will be utilised to lead PE effectively and efficiently to ensure a progressive curriculum. ○ Benefitted from a single point of contact who has provided us with links to local events and coaches. ○ Participation in national events such as 'England does the Daily Mile' has increased the profile of PESSPA across school. The participation in inter-school events and competitions will be further developed in the 2021-22 school year.
Skipping School KPI 1	£2000	<ul style="list-style-type: none"> ○ Develop children's fundamental movement skills ○ Team building skills developed with a coach- rules followed in a team 	<ul style="list-style-type: none"> ○ The impact of this objective could not be measured due to Covid school closure and no end of year/ key stage results. ○ The skipping will be booked in for the 2021-22

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<p>KPI 4</p> <p>KPI 5</p>		<p>game.</p> <ul style="list-style-type: none"> o Professional development for staff <ul style="list-style-type: none"> o Involvement in competitions o Increase engagement in physical activity. 	<p>school year.</p>
<p>Pro Ride cycling for school's taster days and after school clubs.</p> <p>KPI 1</p> <p>KPI 4</p>	<p>£2000</p>	<ul style="list-style-type: none"> o Develop children's fundamental movement skills o Team building skills developed with a coach- rules followed in a team game. o Professional development for staff <ul style="list-style-type: none"> o Involvement in competitions o Increase engagement in physical activity. 	<ul style="list-style-type: none"> o The impact of this objective could not be measured due to Covid school closure and no end of year/ key stage results. o The cycling will be booked in for the 2021-22 school year.

Impact Summary

- Funding will be carried forward from the 20-21 PE and Sport Premium to the next academic year due to the Covid restrictions this year. The impact of this will be measured in the 2021-22 Impact Report.
- Successful implementation of the Get Set 4 PE scheme of work has increased the range of activities available in the curriculum we offer and this will continue into the next academic year with the new curriculum map. Teachers' confidence and knowledge to teach the broader range of physical activities has increased and this creates more enthusiasm from the children for the PE lessons.
- New links have been formed with local coaches and clubs for both cricket and tennis and previous links have been maintained with the Leeds Rhinos. This has increased participation in a broader range of activities and offers more opportunities to take part in competitive sport both in and outside of school.
- New links have also been formed with the Leeds North East School Games Organiser and as part of the Leeds North East Sports Alliance which has successfully led to a range of tailored CPD for the PE subject lead as well as providing a single point of contact for further support. The PE subject lead's knowledge and understanding of their role has vastly improved and this will be shared with staff as they continue to work in this role.
- The profile of PESSPA has been raised this year through involvement in local and national intra-school event such as the Santa Dash and England does the Daily Mile. As Covid restrictions are lifted we will aim to become involved in more inter-school sport events and competitions.
- The lunchtime staff took part in training to increase the profile of physical activity on the playground which has seen more effective use

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of equipment available for lunchtimes. The staff feel more confident to set up and involve the children in a range of activities which in turn increases well-being across school.