

3 Year Pupil Premium Strategy Plan

Pupil Premium Strategy Plan

CURRENT PUPIL INFORMATION 2020

Total number of pupils:	325	Total pupil premium budget:	£207, 130
Number of pupils eligible for pupil premium:	154 (47%)	Amount of pupil premium received per child:	£1345

COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	79	51%
Girls	75	49%
SEN support	37	24%
EHC plan	2	1%
EAL	38	25%

Assessment Data *2020 assessment information based upon predictions

EYFS									
	3 year trend								
	2017 - 18			2018-19			2019-20*		
	All	PP	Other	All	PP	Other	All	PP	Other
*Good level of development (GLD)	63%	53%	67%	60%	71%	50%	60%		
Reading	67%	60%	70%	60%	71%	50%			
Writing	63%	53%	67%	60%	71%	50%			
Number	67%	67%	67%	70%	71%	69%			
Shape	71%	73%	70%	70%	71%	69%			

PHONIUCS SCREENING CHECK									
All pupils	3 year trend								
	2017 -18			2018-19			2019-20*		
	All	PP	Other	All	PP	Other	All	PP	Other
Year 1	81%	83%	79%	87%	82%	90%	70%		
Year 2 Re-sit	20%	33%	0%	75%	50%	100%			

END OF KS1									
	3 year trend								
	2017-18			2018-19			2019-20*		
	All	PP	Other	All	PP	Other	All	PP	Other
% achieving expected standard in reading	60%	55%	70%	72%	67%	76%	71%		
% achieving expected standard in writing	53%	45%	70%	60%	50%	69%	63%		
% achieving expected standard in maths	60%	60%	60%	66%	63%	69%	67%		

END OF KS2									
	3 year trend								
	2017 -18			2018-19			2019-20		
% achieving expected standard or above in reading, writing and maths	62%	57%	69%	44%	39%	56%	55%		
% meeting the expected standard in reading	71%	67%	77%	44%	39%	56%	67%		
% meeting the expected standard in writing	74%	71%	77%	69%	61%	89%	58%		
% meeting the expected standard in maths	76%	76%	77%	69%	61%	89%	71%		

END OF KS2									
% making expected progress in reading	-1.68	-19.2	-1.31	-3.06	-2.75	-3.86			
% making expected progress in writing	0.14	0.43	-0.33	-0.54	-0.83	0.20			
% making expected progress in maths	-0.68	-1.57	0.77	-1.22	-1.37	-0.83			

OTHER DATA		
	Strengths	Weaknesses
Attendance data	Attendance has remained at around 95% and was on track to improve in 2020. However, due to Covid, this is difficult to review.	Persistent Absence remains an area to improve, 70% of PA pupils are disadvantaged in 2019. This is an increase from 63% in 2018 Overall attendance 92% in 2020.
Behaviour data	Behaviour trends show that girls behaviour is a strength	High numbers of low level disruption High numbers of serious behaviour incidents 84% of behaviour incidents from disadvantaged pupils

Safeguarding referrals	<p>Increased number of Early Help Plans for families who need additional support</p> <p>Multi agency work</p> <p>Newly trained designated team with expertise and drive to create a proactive approach to a 'safe' school</p>	<p>Additional support for follow up support needed as only 1 pastoral worker employed.</p> <p>Lack of capacity with pastoral team meant therapeutic support</p>
------------------------	---	---

LONG-TERM PLAN (3 YEAR TIMESCALE):

In line with the school improvement plan, we have identified the following 4 priorities for our school:

1) PASTORAL CARE

Pastoral care remains a high priority in school due to:

2) READING

All pupils, including disadvantaged pupils at the end of KS2 are making less than average progress across the key stage in reading. In particular, prior middle attaining disadvantaged pupils are making less progress (-4.85).

In addition, pupils' phonics results over time are less than the school's aim to achieve 90% of pupils meeting the expected standard at the end of year 1. Disadvantaged pupils performed less well in the phonics screening check.

All Key Stage 1 pupils are achieving as well as, or better than other pupils in the cohort. Ofsted identified pupils' reading books as an area to develop.

3) ATTENDANCE

Ofsted identifies attendance as an area to develop as attendance rates need to improve quickly and the proportion of persistent absence declines.

4) EARLY YEARS FOUNDATION STAGE

Some pupils enter EYFS with skills below age and stage development, particularly in CLL. The percentage of pupils who achieve GLD is below average over the last 3 years and SLT have targeted the EYFS for early support and intervention.

PRIORITY 1: PASTORAL CARE

Member of staff responsible: Eleanore Pickard / Naomi Robson

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. To implement a pastoral team	<ul style="list-style-type: none"> • Advertise and recruit lead teacher and 2 learning mentors • Create a pastoral unit for office space and for therapeutic/ group work • Identify roles and responsibilities of pastoral team and SLT/ DSL 	EP	Team in place for September 2020	Salary Costs: £75909 Resources for office: £1000 Resources for pastoral groups rooms: £800	Recruitment completed by July 2020 Pastoral unit set up for September 2020
2. To ensure an effective intervention map is in place to support children and families	<ul style="list-style-type: none"> • Needs analysis of pupils completed • A whole school provision map of support planned • A system of intervention plan / do / review in place for all interventions • Family support in place through groups and classes for parents • Standardised assessments in place to target pupils' needs and pastoral support 	NR	Initial map in place by July 2021. Review progress half termly Start 2021-22 Start 2022- 23	Salary Costs : TBC Costs of assessments: TBC Health and Wellbeing SLA £599	Number of behaviour incidents reduce due to effective support for pupils enabling them to learn Learning behaviour improves Pupils emotional development improves (based on assessment information)

3. To make sure all pupils basic needs are met to ensure that they are ready to learn	<ul style="list-style-type: none"> • Provide free uniform and uniform support where needed • Breakfast provided • Milk provided 			Uniform: £3920 (<i>£3120 for jumpers and fleeces £800 pastoral uniform budget</i>) Breakfast Club: £19900 Milk: £2600	
4. To provide small group teaching	<ul style="list-style-type: none"> • Smaller classes in place for vulnerable cohorts 			£36746 staff costs	Pupil outcomes improve Reduced number of behaviour incidents/ low level disruption in lessons
			TOTAL	£139,674	

PRIORITY 2: READING

Member of staff responsible: Kim Hargreaves

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. Books match the sounds pupils learn	<p>Review the current reading scheme and home reading books.</p> <p>Research reading schemes which link to phonics programme</p>	KH	By July 2021	£8000 for new reading books	All pupils

2. Further develop a love of reading through the use of the school library	Library review by schools library services				
	Purchase new fiction and non-fiction books to the library			£12000	
	Library refurb			£20000	
	Appoint a school librarian (internal PT) to monitor the quality of books in the library			£7000	
	Implement class libraries			£2800	
			TOTAL	£29,800	

PRIORITY 3: ATTENDANCE

Member of staff responsible: Eleanore Pickard & Emma Bland

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. Improve attendance to be in line with national	<ul style="list-style-type: none"> Ensure time allocation for attendance support in pastoral team 	EP	By September 2020	Salary costs for attendance work: £14256	Learning Mentor support available throughout the morning for: Phone calls Collecting pupils Home visits Attendance

2. To reduce PA	<ul style="list-style-type: none"> Ensure time allocation for attendance support in pastoral team Targeted support for PA pupils (see below) 	EP / EB	By September 2020 Start in the summer term	Anchored Education attendance support and toolkit. £1500	
3. Review whole school systems for attendance	<ul style="list-style-type: none"> Undertake a review of attendance systems and their impact To implement new system for whole school attendance following review 	EP	Start in the summer term, ready to re-launch for September 2021	Attendance SLA through Leeds LA £ Anchored Education attendance support and toolkit.	
			TOTAL	£15756	

PRIORITY 4: EYFS

Member of staff responsible: Lyndsey Benn

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. To ensure that the EY environment is fit for purpose	<ul style="list-style-type: none"> Review current EYFS classroom Design 'ideal' layout of the classroom and resources to support effective learning Implement plans for classroom remodel 	EP, LB and Early Excellence	July 2020 July 2020 By September 2020	One day review plus support from Early Excellence: £ 1050 Resources: £1308 Associated building costs: £9875	Clear plan of actions to implement to improve the quality of the EYFS EYFS set up with all areas of learning identified, resourced and labelled. Increased in % of GLD

2. To provide CPD for all staff in the EYFS	Full training of support for all EYFS and SLT on the purpose of the learning environment		September 2020 Review at assessment points and through monitoring calendar. Final review July 2021	EYFS training day and Consultant support Early Excellence: £1050	All staff in the EYFS know how to use each area of provision. Increased in % of GLD All staff and SLT can do an EYFS 'planning' walk EYFS outstanding
			TOTAL	£13, 283	