

# Year 1 English Curriculum Unit Map

2019-2020

Autumn 1								
	Week 1 – 4 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Text</b>	Room on the Broom  Julia Donaldson	Room on the Broom  Julia Donaldson	Room on the Broom  Julia Donaldson	Little Red Riding Hood. (Original tale). Mandy Ross	Little Red Riding Hood. Mandy Ross	The Day the Rain Came.  Claire White	Seasons Come. Seasons Go, Tree  Britta Teckentrup	Seasons Come. Seasons Go, Tree  Britta Teckentrup
<b>Writing Tasks</b>	<b>Cold Writing Task</b>  My Favourite Things	Writing individual sentences based on the story. Including sequencing key events.	I can retell the story in my own words	Sentences describing the Wolf and/ or Red Riding Hood.	Vocabulary and sentences describing RR Hood's emotions at different stages in these tory.	Sentences describing what happened in the flood.	Write information facts about an owl	Describe what the owl might see from the tree across seasons.  'My name in Owl and I live in a tree'
<b>Main Teaching Focus</b>	Handwriting / Presentation	Co-ordinating conjunctions – and/ but  Compound sentences		Grammatical sentences Description/ Vocabulary Adjectives	Vocabulary Full stops Capital letters.  Capital letters for names  Introduce 'because'	Full Stops & capital letters  Continue with 'because	Full Stops & capital letters  Writing relevant content.	Using pronouns ' I, my, me'  Write consistently in the first person as the owl.
<b>Phonics</b>	RWI Phonics Assessment	Revision of set 2 RWI: Sh, th, qu Set 3: aw	Revision of set 2 RWI: Ay, ee, igh  Set 3: Ea	Revision of set 2: RWI  Aw, au, or	Set 2 RWI: Ow (as in snow), oo, ar Set 3: are,	Set 2 RWI: Or, air, ir  Set 3: Er	RWI Phonics Assessment	Set 2 RWI: Ou, oy  Set 3: Ur
<b>Spelling Objective (No-Nonsense)</b>	Revision of set 2 RWI: Ng, nk, ch  Early set 3 sound: Oi	Year 1 common exception words:  Said, says, are, were, was, is, his	Year 1 common exception words:  Has, I, you, your, they, be, he, me, she, we	Days of the Week	Year 1 common exception words:  No, go, so, by, my, here	Year 1 CEW There, where, love, come, some		Year 1 CEW  One once, ask
<b>PHSE themes</b>	New beginnings Cody the caterpillar	MIndmate- Feeling good and being me				Relationships-My World near and far		

\*\* Long edit from previous dedicated write.

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Autumn 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Text</b>	Scaredy Squirrel Melanie Watt	Scaredy Squirrel Melanie Watt <b>(Lucy and the Bully)</b>	Examples of Non fiction extracts Woodland animals	Assessment Week	The Snowman Raymond Briggs	Example letter	Examples of acrostic poems <b>Friends and family</b>
<b>Writing Task/s</b>	Create a large scale map of the unknown. To predict what they think the unknown is like. 'I think the unknown...'	<b>Describing feelings</b> Using days of the week describe his daily activities. ( some rest days)	Write an information text about a chosen woodland animal.		Write about the exciting things the boy did with the Snowman	Write a letter to Father Christmas	Winter Acrostic
<b>Main Teaching Focus</b>	Landscape vocabulary	The conjunction 'and.' Vocabulary – days of the week.	Vocabulary – woodlands		Sequencing story events and retelling part of the story. The conjunction 'because.'	Questions	
<b>Phonics</b>	RWI Set 3: Ea, RevisitL oi	Split digraphs A_e E_e	Split Digraph: l_e O_e	ur Are (as in care, share) er	Ow (as in cow) Ai Oa ew	Ire Ear Ure	ur Are (as in care, share) er
<b>Spelling Objective</b>	Year 1 Common Exception words Friend put, push, pull, full	Year 1 Common Exception words House, school, our	Year 1 Common Exception words revision.	Year 1 Common Exception words Days of the week Revision.	Year 1 Common Exception words Months of the year Jan - June	Year 1 Common Exception words Months of the year July - Dec	Year 1 Common Exception words Months of the year Revision.
<b>PSHE Themes</b>	Mindmate-Friends and family	Lucy and the Bully- Getting on and falling out, say no to bullying				<b>Friends and family</b>	<b>Friends and family</b>

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Spring 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Text</b>	Lost and Found  Oliver Jeffers  Fiction	Lost and Found  Oliver Jeffers  Fiction	Lost and Found  Oliver Jeffers  Fiction	Non Fiction Texts Hot & Cold Lands  Welcome to the Rainforest, Arctic and Desert Honor Head Non-Fiction	Assessment week	Oi Frog  Kes Gray & Jim Field
<b>Writing Task</b>	Identify and explain items to pack for journey to South Pole.	Children describe the boat journey – using senses	Friendship A Good Friend is... (relate to their own actions)	Research and write some facts about different hot and cold lands		My favourite book is... Book Review
<b>Main Teaching Focus</b>	Reasoning, ideas  Subordination – because	Write in the first person;				Finding rhyming Pairs using the animals in the story  Subordination.
<b>Phonics</b>	Alternative spellings sounds of RWI set 3:  Ow (as in cow) Ou (as in shout)	Alternative spellings sounds of RWI set 3:  Ai ay	Alternative spellings sounds of RWI set 3:  Oa Ew ( as in new)	Alternative spellings sounds of RWI set 3:  Ure ear	Alternative spellings sounds of RWI set 3:  Tion (as in action) Tious (as in fictitious)	Alternative spellings sounds of RWI set 3:  Cious (as in delicious)
<b>Main Spelling Objective</b>	Year 1 common exception revision.	Year 1 common exception revision.	Suffixes adding er and est to adjectives.	Suffixes adding er and est to adjectives.	Suffixes adding ed and ing to adjectives.	Suffixes adding ed and ing to adjectives.
<b>PSHE Themes</b>	Mindmate-Life changes	Myself and others feelings Making friends Relationships (Far and near)	Myself and others feelings Making friends Relationships (Far and near)	Relationships-My World near and far		

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Spring 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Text</b>	George and the Dragon (Original Story)	George and the Dragon Chris Wormall  Fiction	George and the Dragon Chris Wormall  Fiction	Knights and Castles  Dorling Kindersley  Non Fiction.	Assessment Week Knights and Castles  Dorling Kindersley  Non Fiction.	Dragons Everywhere!  Nic Toczek Fiction
<b>Writing Task</b>	Retell the story in the correct order using illustration description	Analyse the text (spot what is the same/different from the original story)	Write a review of the two different versions of the story. (in their own opinion)	Write an informative text about Castles and Knights.		Write rhyming sentences/poem about dragons.
<b>Main Teaching Focus</b>	Conjunction 'but' to extend simple sentences.	Conjunction 'or' to extend simple sentences.	Using a variety of conjunctions  Plural: -s and -es.	Writing non-fiction texts.		Vocabulary Rhyming
<b>Phonics</b>	Tch Ve where v is the final sound (as in have, love)	Wh (special friend w) Ph as in /f/ sound.	Ce (once, ice)	le (pie) Oe (toe)	Revision Au, or, aw, ore	Revision Au, or, aw, ore
<b>Spelling Objective</b>	Have, live, give, love, shove, dove, halve,	Where, when, what, which, why, whether, whale, whirl	Pie, tries, fries, Toe, Potatoe, Tomatoe	August, sausages, because, sorted, store, fawn, thorn.		August, sausages, because, sorted, store, fawn, thorn.
<b>PSHE Themes</b>	Getting on and falling out  Mindmate-Strong emotions	Getting on and falling out				

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Summer 1					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Text</b>	Handa's Surprise Eileen Browne	Handa's Surprise Eileen Browne	The Gruffalo Julia Donaldson	The Gruffalo Julia Donaldson	Assessment Week
<b>Writing Task</b>	Retell the story in third person using props from story sack.	Instructional Writing – How To Make a Fruit Salad	Explain what a Gruffalo is. What it looks like and how it behaves.	Description of the Mouse's journey	
<b>Main Teaching Focus</b>	Use of question marks.	Use the pronoun I. First person writing.	Question Mark Exclamation marks (not sentence)	Re-Reading sentences and edit for accuracy	
<b>Phonics</b>	-y (making ee sound as in happy).	-y (making ee sound as in happy).	Phonics focus dictated after Phonics mock screening.	Phonics focus dictated after Phonics mock screening. o-e, i-e, u-e, e-e, au, ur, ir,	Phonics focus dictated after Phonics mock screening. o-e, i-e, u-e, e-e, au, ur, ir,
<b>Spelling Objective</b>	Happy, snappy, easy,	Phonics spelling focus, Fred talk. o-e, i-e, u-e, e-e,	o-e, i-e, u-e, e-e,	au, ur, ir,	Cious, tion,
<b>PSHE Themes</b>	Relationships-my world near and far	Mindmateing the same and being different-			

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Summer 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Text</b>	The Day the Crayons Quit.  Oliver Jeffers	Phonics Screening  The Day the Crayons Quit.  Oliver Jeffers  Fiction	Fiction Original Story of Three Little Pigs.  Nicola Baxter  Fiction	The True Story of the 3 Little Pigs.  John Scieszka  Fiction	Assessment Week  Book reviews from the year.	Selection of Poetry themed on Food	Selection of Poetry themed on Food
<b>Writing Task</b>	Writing a letter of complaint from the Crayons to Duncan.	Instructions on making a card for Duncan.	Children write an opinion of each of the characters	Retell/ rewrite story in their own words  Possible changing of elements		Write a poem about food.	Write a poem about food.
<b>Main Teaching Focus</b>	Using the conjunction but and or	Using the conjunction but and or	Vocab around views of characters and justifying views 'because'	Reiteration and practice of plural -s and -es.		Features of a poem	Features of a poem
<b>Phonics</b>	Phonics focus dictated after Phonics mock screening.	Phonics focus dictated after Phonics mock screening.	Phonics focus, Set 3 sounds.	Phonics focus, Set 3 sounds.		Phonics focus, Set 3 sounds.	Phonics focus, Set 3 sounds.
<b>Spelling Objective</b>	Phonics focus o-e, i-e, u-e, e-e, au, ur, ir,	Phonics Focus o-e, i-e, u-e, e-e, au, ur, ir,	Recap on CEW, focus on children's missing spellings	Months of the year recap		Days of the week recap	Summer task, Year 2 CEW. (Recap of Year 1 CEW as required)
<b>PSHE Themes</b>	Mindmate-Solving problems						

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