

Year 2 English Curriculum Unit Map

Autumn 1								
	Week 1 – 4 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 - 3 days
Text	The treasures (poem) by Clare Bevan. from Poems to Perform by Julia Donaldson	The Snow Queen Fiction by Hans Christian Andersen	The Snow Queen fiction By Hans Christian Andersen	A range of texts about the great fire of London	A range of texts about the great fire of London	Assessment Week Limited Teaching Opportunities	A range of animal non chron reports	A range of animal non chron reports
Writing Task	Cold Writing Task	Describe the land of the Snow Queen – letter from Kay	Character description – wanted poster for Snow Queen	Information text about the great fire of London	Witness statements/diary entries		Science recap and review link: Non chron report -bats Introduction +2 subheadings	Science recap and review: Non chron report – bats Final 2 subheadings: Subheading + did you know fun fact
Main Teaching Focus	Rhyming families	Revision - punctuation, sentence structure Expanded Noun phrases	Revision - punctuation, sentence structure Expanded Noun phrases	Use of tense	Sentence types - questions /statements		Editing – punctuation consolidation	Subordination including because, when
Focus Alan Peat Sentence				2_ed sentences				
Fluency Text	The Great Fire of London part 1	The Great Fire of London part 2	Who is Elsa	The Fire Rages	The Diary of George walker		The Autumn Leaves	Harvest

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Main Spelling Objective	Phase 5 GPCs including polysyllabic words	Phase 5 GPCs	Phase 5 GPCs	Phase 5 GPCs including polysyllabic words	Homophones learnt so far + whole/hole	/ai / spelt i:	Common Exception Words Wk 8 spelling test to go out as Friday h work	Revise any Phase 5 GPCs that are not secure
	Homophones sea/see and be/bee Days of the week	Homophones blue/blew, flower/flour Months of the year Common exception words hour	Months of the year Common exception words every, everybody, even,	Common exception words great, break, steak, pretty	Common exception words beautiful, who, door, floor, poor	Common exception words find, kind, mind, behind, child, wild, climb, children	Common exception words move, prove, improve	Homophones to/two/too Common exception words any, many, busy, money
PSHE Themes				Great Fire of London (also see History) PHSE link - Explore feelings, helping each other, how to work together to rebuild SOCIAL. MORAL PHSE link - fire safety in the home				

Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text	Chocolate cake Poem by Michael Rosen The Magic Box by Kit Wright	When it Snows by Richard Collingridge	The Polar Express by Chris Van Allsburg	Assessment Week Limited Teaching Opportunities	The Polar Express by Chris Van Allsburg	Range of example instruction texts	'Twas the Night before Christmas
Writing Task	Children to write a poem using noun phrases	When it Snows - paragraph to describe picture of Queen of the Poles scene	A descriptive paragraph about the places the train travels through		A recount of their own imagined journey on the Polar Express	Instructions for Santa's Elves	(Performance of the poem)
Main	Expanded noun phrases to describe	Noun phrases with similes to describe	Noun phrases with similes to describe		Subordination incl because, when (LA:	Sentence types- commands	Speaking and Listening

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Teaching Focus	and specify, (similes/intro to prepositions)	and specify	and specify		simple coordination)	Use of imperative verbs	
Focus Alan Peat Sentence		As – as, -- like a –	As – as, -- like a –			Punctuation – commas in lists List sentences	
Fluency Text	The Chocolate Room	Max in the Warehouse	Lucy in Narnia		The Polar Express	How the Grinch stole Christmas	'Twas the Night before Christmas
Main Spelling Objective	Revise Selected Phase 5 GPCs Common exception words old, cold, gold, hold, told	/dʒ/ sound spelt as ge and dge at the end of words, and sometimes as g elsewhere in words before e, i and y Example words: badge, edge, bridge, dodge, fudge, age, huge, change, charge, gerbil, bulge, village, gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust	/s/ sound spelt c before e, i and y Example words: race, ice, icy, cell, city, fancy, icicle face, once, pencil, circle, cycle	Homophones here/hear, one/won, sun/son Common exception words after, father, class, grass, pass, plant, path, bath	/n/ sound spelt kn and gn at the beginning of words Example words: knock, know, knee, gnat, gnaw Common exception words fast, last, past	/aɪ/ sound spelt y Example words: cry, fly, dry, try, reply, July Common exception words could, should, would	Contractions can't, didn't, hasn't, it's, couldn't, I'll, they're Common exception words Mr, Mrs, parents, Christmas

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Spring 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text	The Owl who was Afraid of the Dark by Jill Tomlinson	The Owl who was Afraid of the Dark by Jill Tomlinson	The Owl who was Afraid of the Dark by Jill Tomlinson	Dougal's Deep Sea Diary by Simon Bartram	Dougal's Deep Sea Diary by Simon Bartram	Assessment Week Limited Teaching Opportunities
Writing Task	Writing as Plop the Owl ch to write about how he is feeling, what he wants to do, his experiences of the dark and who he has talked to about it.	Children to write the beginning to their innovated story based on Plop the Owl.	Children to write the middle and ending to their story based on Plop the Owl.	Ch write their own diary entry about a dive they went on.	Ch write their own persuasive poster for a deep sea diving expedition. Use an underwater picture/Dougal's Deep Sea diary to prompt.	
Main Teaching Focus	Suffixes Past tense	Suffixes Past tense Questions/Exclamations	(Suffixes and past tense) Questions/Exclamations	Exclamation sentences, subordination.	Different word and sentence types	
Focus Alan Peat Sentence					As – as, -- like a –	
Fluency Text	The Owl who was Afraid of the Dark 1	The Owl who was Afraid of the Dark 2	Dark Street	Dreamtime Stories: Tiddalik the Frog	Dreamtime stories: The Sea Eagle and the Gull	

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Main Spelling Objective	<p>/l/ or /əl/ sound spelt -le at the end of words and following a consonant</p> <p>Example words: table, apple, bottle, little, middle</p> <p>Common exception words clothes, people, water, again, half</p>	<p>Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it</p> <p>Example words: hiking, hiked, hiker, nicer, nicest, shiny</p> <p>Exception: being</p>	<p>The /i:/ sound spelt –ey</p> <p>Example words: key, donkey, monkey, chimney, valley + their plurals</p> <p>Near homophones quite/quiet</p>	<p>The /r/ sound spelt wr at the beginning of words</p> <p>Example words: write, written, wrote, wrong, wrap</p> <p>Common exception words most, both, only</p>	<p>Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Example words: patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny</p> <p>Exception (x) words: mixing, mixed, boxer, sixes.</p>	<p>(Revise contractions can't, didn't, hasn't, it's, couldn't, I'll, they're)</p>
PSHE Themes	<p>The Owl who was Afraid of the Dark PHSE link - Discuss feelings/worries how to keep safe SOCIAL</p>					

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text	The Queen's Knickers by Nicholas Allen	Pants by Nick Sharratt	A range of texts about Queen Elizabeth I and Queen Victoria	Information text, film clip of Coronation of Queen Elizabeth II	Assessment Week - Limited Teaching Opportunities	The Enormous Crocodile by Roald Dahl
Writing Task	Newspaper report on theft	Innovated poem	Non chronological report on Queen Elizabeth I	A letter to a friend to describe their experience at Queen Elizabeth II's coronation.		Intro to Enormous Crocodile: Clever tricks + why each trick failed to be successful or Instructions for playing clever tricks
Main Teaching	Conjunctions revision, common + proper	Question/statements + expanded noun	Question/statements +	Tenses		Identifying nouns, adjectives, verbs and

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Focus	nouns	phrases, rhyme	past tense			adverbs
Focus Alan Peat Sentence						
Fluency Text	Alice in Wonderland ch 8	What is Pink? or Disobedience	Queen Elizabeth I	Queen Elizabeth II		The Enormous Crocodile
Main Spelling Objective	<p>The /a/ sound spelt a after w and qu Example words: want, watch, wander, quantity, squash</p> <p>Common exception word + mnemonic because Common exception word Eye</p>	<p>The /z/ sound spelt s, segmentation and syllable clapping. Example words: television, treasure, usual</p> <p>Homophones there/their/they're, new/knew</p> <p>Common exception word s sure, sugar</p>	<p>Adding -es to nouns and verbs ending in -y Example words: flies, tries, replies, copies, babies, carries</p> <p>The possessive apostrophe (singular nouns) Example words: (Megan's), (Ravi's), the girl's, the child's, the man's</p>	<p>The /l/ or /əl/ sound spelt -el at the end of words Example words: camel, tunnel, squirrel, travel, towel, tinsel</p> <p>Words ending -tion Example words: station, fiction, motion, national, section</p>	<p>Using an alphabetically-ordered word bank</p> <p>Consolidation: Spellings and concepts that pupils need to secure</p>	<p>Adding suffixes -ful, -less and -ly Example words: careful, playful, hopeless, badly</p> <p>Exceptions: plentiful, penniless, happily</p>
PSHE Themes	<p>The Queens Knickers/Pants poem PHSE link - NCPCC PANTS lesson (build on Aut 2 NSPCC assembly) naming body parts SOCIAL</p>					

Summer 1					
	Week 1 - 4 days	Week 2	Week 3 - 4 days	Week 4	Week 5
Text	The Enormous Crocodile by Roald Dahl	County Mouse Town Mouse by Jan Brett	County Mouse Town Mouse by Jan Brett	A range of example texts and adverts about the local area	KS1 SATS
Writing Task	The children will write a Warning poster as a character description of the crocodile	Comparison analysis of two settings	Children write a persuasive letter explaining where they would rather live (town or country)	The children will write an advert about the local area	
Main	Suffixes, alliteration and	Thesaurus work, Synonyms,	Persuasive language	Persuasive language	

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Teaching Focus	rhyme	expanded noun phrases	including conjunction if Punctuation consolidation	including conjunction if Strong vocabulary including 2AD sentences (expanded noun phrases), simile, and adverbs	
Focus Alan Peat Sentence					
Fluency Text	Matilda	The Cave – The BFG	Pompeii Letter	Leeds Tourist Spots	
Main Spelling Objective	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Example words copied, copier, happier, happiest, cried, replied ...but copying, crying, replying Using analogy	The /ɔ:/ sound spelt a before l and ll Example words all, ball, call, walk, talk, always The /ɔ:/ sound spelt ar after w Example words war, warm, towards	Suffixes -ment and -ness Example words: enjoyment, sadness, hopeless, plainness (plain + ness) Exceptions: argument, merriment, happiness	The /ɜ:/ sound spelt or after w Example words word, work, worm, world, worth Revise The possessive apostrophe (singular nouns)	

Summer 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text	The Snail and the Whale by Julia Donaldson	The Snail and the Whale by Julia Donaldson	The Lighthouse Keeper's Lunch by Ronda Armitage	The Lighthouse Keeper's Lunch by Ronda Armitage	Fact files: London, Lighthouses (Filey trip)	Evaluation recount exemplar	Pirate Poetry and songs
Writing Task	Ch to write their opening to the alternative version of the story using a story mountain.	Ch to write their middle and ending to their alternative version of The Snail and the Whale, using their story mountain planners	Character, setting and build up to an boxed story	Problem, resolution and ending to boxed up story	Filey fact file incl subheadings	Recount evaluating Filey trip	If I were a Pirate for a day I would...

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Main Teaching Focus	Vocabulary and word studies	Strong vocabulary, simile	Adverbs, boxing up a story	Past simple and past progressive tenses	SPaG consolidation, dictionary work	Using tenses correctly (incl past tense, future) + conjunctions to develop sentences	Vocabulary links and word meanings Pirate performance poetry
Focus Alan Peat Sentence							
Fluency Text	Stories for a Fragile Planet	The Island of Adventure by Enid Blyton	Aesop's Fable: The Rinkhals and the Snake-Eagle	Extract from The Wild Robot by Peter Brown: The Ocean	Extract from Ocean Emporium, Susie Brooks	Sea Explorers	I Don't Like Poetry (to explore different writing conventions including simile and alliteration)
Main Spelling Objective	The /l/ or /əl/ sound spelt al at the end of words Example words: metal, pedal, capital, hospital, animal (+ selected adjectives) Common exception words	/ʌ/ sound spelt o Example words: other, mother, brother, nothing, Monday Homophones (there/their/they're) bare/bear, night/knight	/l/ or /əl/ sounds spelt il at the end of words Example words: pencil, fossil, nostril Common exception words	Revision of all the content from the Year 2 programme Securing spelling strategies Developing proofreading and checking skills including using a dictionary	Revision of all the content from the Year 2 programme Securing spelling strategies Developing proofreading and checking skills including using a dictionary	Revision of all the content from the Year 2 programme Securing spelling strategies Developing proofreading and checking skills including using a dictionary	
PSHE Themes	The Snail & the Whale PHSE link - Explore & discuss how to look after the oceans and sea-life MORAL PSHE/RE links: Planet protectors/looking after our world						