



Personal Development Provision Map
 PSHE, Spiritual, moral, social and cultural development and British Values
 Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mindmate lesson	Theme – Feeling good & being me Self-Integrity <i>I can stay true to myself despite external pressures</i>	Theme – friends & family Celebrating friendship <i>I can talk about how I will maintain positive relationships</i>	Theme – Life changes Moving on <i>I can talk about changes I am looking forward to</i>	Theme – Strong emotions Happiness <i>I have a good understanding of emotional wellbeing</i>	Theme – Being the same, being different Body image /Social media <i>I can talk & listen in difficult discussions</i>	Theme – Solving problems, making it better Winning What does it take? <i>I can look after my mental health</i>
PHSE Association core themes	Health and wellbeing		Relationships		Living in the wider world – economic wellbeing and being a responsible citizen	
Discrete PSHE lessons	Learn about feelings of being out and about in the local area with increasing independence Learn about recognising and responding to peer pressure Learn about the consequences of anti-social behaviour (Links to mindmate lesson)	Learn about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs Antibullying workshop RESPECT NSPCC assembly & Workshop speak out, stay safe	Learn about people who have moved to Leeds from other places, (including the experience of refugees) Learn about human rights and the UN Convention on the Rights of the Child (Links to mindmate lesson)	Learn about what can affect mental health and some ways of dealing with this Learn about some everyday ways to look after mental health	SRE Pupils learn about the changes that occur during puberty Pupils learn to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact	Learn about enterprise Learn what influences people's decisions about careers Borrowing and earning money Learn that money can be borrowed but there are risks associated with this
Enrichment	Visit to SALTs Mill to look at Hockney Art Artist Workshop in school Harvest Visit to Church	Christmas Carols in Church	Viking Day Robin Wood residential	Easter Service in Church Road Safety training	Visit from PCSO to discuss role and community	Enterprise week Visit to a Synagogue
PSHE link embedded into the curriculum						
English	Mystery Narrative Opening Top 3 Landmarks (Non-Chron)	Erik the Viking Tale My Christmas Wish (Letter)	The Truth about Sharks (Non-Chron Persuasive) The Vikings: Vicious Raiders or Eminent Explorers? (Discussion text) PSHE links- talk about changes	Superhero Instruction Manual (Procedural) Superhero Origin Story (Narrative) PSHE links-emotional wellbeing ie being strong comes from good mental health and how to maintain it.	Houdini News Report (Newspaper) PSHE Links – how people are portrayed in social media Telescopic Text (Personal piece)	Rescue Narrative Endangered Species Report (Non-Chron) The Hunter and the Hunted (Dual Narrative)



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Science	Electricity PSHE links – Keeping safe with electricity	Evolution and Inheritance (adaptations of shark species first)	Circulatory System	Classification PSHE links – discussion around similarities and differences and gender stereotypes	Light
RE	How do Sikhs show commitment CULTURAL	How do Jews remember the kings and Prophets in worship and life? SPRITUAL CULTURAL	What do Christians believe about Jesus' death and resurrection? SPRITUAL	What is compassion? SOCIAL, MORAL	How does growing up bring responsibilities? SOCIAL, MORAL
Art/DT	Hockney – digital media	Fish – sketching and painting	DT with motors	Superhero garments	
History		Anglo Saxons Vs Vikings PSHE links – respect for different cultures and customs CULTURAL	Heroes from History PSHE links – Ways of behaving. What makes a hero? SOCIAL, MORAL		
Geography	Locate and research landmarks from the 6 major continents. (map work, compass references, human and physical geography, climate) Contrast London or Leeds with another major city (human geography, economic activity, human geography, social)				
Computing	E – Safety Cyberbullying: Find similarities and differences between in-person and cyberbullying. Identify good strategies to deal with cyberbullying.				



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	<p>Secure Websites: Identify secure websites by identifying privacy seals of approval.</p> <p>People Online: Understand the benefits and pitfalls of online relationships. Identify information that I should never share.</p> <p>Girls and Boys Online: Identify how the media play a powerful role in shaping ideas about girls and boys.</p>					
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Appendix 1

British Values

British Values are embedded in our curriculum and School Values, we provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE

Democracy – We provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE . Pupils have the opportunity to have their voices heard through our School Council, pupil Interviews and pupil questionnaires. The elections of the school council representatives are based on pupil votes. The School Council is used to teach pupils how they can influence decision making through democratic process. We include information about the advantages and disadvantages of democracy and how it works in Britain and abroad through the PSHE, History, Geography, RE and English Curriculum. Pupil voice was decisive in the creation of the school Playground Code. We encourage students to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world, Charity Fundraising initiatives and awareness raising campaigns. Children have the opportunity to take on several roles and responsibilities - Buddies, School Council Reps, House Captains and class monitors with specific class based job roles. Events such as Hawksworth Wood's Got Talent also allow pupils to experience the democratic voting process. Assemblies are used to explore themes relating to democracy in this country and around the world.

Rules of law – The importance of Laws, whether those which govern the class, the school, or the country, are consistently reinforced throughout school, through in-class discussions and assemblies. Rules and expectations are transparent, clear and fair. Pupils are helped to distinguish right from wrong. Pupils are taught the value and reasons behind rules and laws and the consequences when laws are broken. Visits to school by the Police, Prison Service and Fire Service help reinforce this message. Pupils have the opportunity to meet local authority councillors and school Governors. We help pupils to understand that the law and living under the rule of law is intended to protect individuals. We use opportunities in lessons to review understanding of the rule of law and its effects upon individuals and groups. We help pupils to understand that the law is to be respected through upholding and adhering to it as a community and to our own school rules. Our school behaviour system is set against agreed rules. Our rewards system in school reinforces our expectations of behaviour choices.

Individual Liberty – Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and are advised how to exercise these safely, for example through our E-Safety and PHSE lessons. We support all pupils to develop positive self-esteem, self-confidence and self-awareness and self-knowledge. Our pupils are encouraged to assume responsibility for their own behaviour and acknowledge the effects it may have on others. Children are encouraged to participate in our numerous extra-curricular clubs and opportunities, pupils are given freedom to make choices. Through the curriculum we challenge stereotypes and promote individuality at every opportunity, modelled by staff and older children setting positive examples through the school for example the Playtime Buddying system. We



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work tirelessly through our PHSE, e-safety and anti-bullying curriculum to establish and maintain a climate in which all students feel safe and bullying is not tolerated.

Mutual respect and Tolerance of those of Different Faiths and Beliefs. – Part of our school ethos is the core value of 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our classroom and school rules, as well as our behaviour policy. Children are recognised for their great respect, great manners or helpfulness. Celebration assembly often pays tribute to Stars of the Week who have shown elements of our school values, including respect. We promote respect for individual differences using Curricular and extracurricular opportunities to expose pupils to British and other cultures, their ways of life and faiths We encourage and support pupils in growing their understanding and appreciation of these through Assemblies and visits to places of worship. These are used as a vehicle to embrace and accept different ways of worship and different perspectives on faith. We use curricular opportunities: PHSE, RE and English debating to encourage critical thinking and deeper understanding of difference and beliefs. We discuss differences between people: ethnicity, gender, faith, disability, sexuality and family situations such as young carers or looked after children ensuring that pupils can understand these different elements within British society. We define roles within the school for children that promote respect for example Playground Buddies, Class Monitor roles, Reading Buddies. We recognise the diversity of our school and community through school displays and photographs