



Personal Development Provision Map
 PSHE, Spiritual, moral, social and cultural development and British Values
 Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mindmate lesson	Theme – Feeling good & being me Self-Belief <i>I can do ...</i>	Theme – friends & family Unhealthy friendships & relationships <i>I can describe an unhealthy relationship</i>	Theme – Life changes Aspirations to manage change positively <i>I am seeing changes in a more positive light</i>	Theme – Strong emotions Strong emotions & mental health <i>I know what mental health is</i>	Theme – Being the same, being different Stigma <i>I know what stereotyping is</i>	Theme – Solving problems, making it better Talking it through Restorative justice <i>I can support my friends when things go wrong</i>
PHSE Association core themes	Health and wellbeing		Relationships		Living in the wider world – economic wellbeing and being a responsible citizen	
Discrete PSHE lessons		Antibullying workshop RESPECT NSPCC assembly & Workshop speak out, stay safe Knowing how to ask for help	SRE lessons		Pupils learn about the world of work know there are a range of jobs, paid and unpaid, including shift work, full-time, part-time work know about a number of different jobs people do and identify the skills and attributes needed for different jobs	
Enrichment	Harvest Visit to Church	WWII visit Christmas Carols in Church	Greek Day Art Workshop	Easter Church Visit Road safety training Food tasting – Greek food	Whitby Residential – Visit to lifeguard possible visit from engineer-link to DT	Visit from PCSO/Health Visitor to talk about different roles
PSHE link embedded into the curriculum						
English	Class rules, could write BRITISH VALUES – THE RULE OF LAW. PSHE Links – Respect for self and others and the importance of responsible behaviours and actions. MORAL Rose Blanche Mr Tom's Diary PSHE Link – loss & change PSHE Link – recognise		Voices From the Park- Writing from different points of view-Play script- PSHE Links – respect for others. Boy in the Girls Bathroom- PSHE Links - focus- Bullying- Being Different. Developing positive relationships. MORAL			Journey to the River Sea- PSHE focus- separation-change. PSHE Link – recognise and manage emotions within a range of relationships.



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	and manage emotions within a range of relationships. SOCIAL					
Science	Living Things and their Habitats- Lifecycles (including humans) PSHE- Changes Jane Goodhall- Looking after the Environment and change			Lifecycles- SRE		
RE	Why are some place and journeys special? SPIRITUAL	What values are shown in codes for living? SPIRITUAL AND MORAL		Should we forgive Others? MORAL	What do Christians believe about the old and new covenants? SPIRITUAL	
Art/DT				Outcome: Food Technology – Greek Food/ Ancient Greek food. Make Greek food PSHE Links – Lives of people living in other places. CULTURAL		Outcomes: Textiles. Create fabric square with unique Batik design CULTURAL
History			Ancient Greeks PSHE Links –Values and Customs of others CULTURAL	Ancient Greeks PSHE Links – Values and Customs of others CULTURAL		Crime and Punishment Through the ages. BRITISH VALUES – THE RULE OF LAW. PHSE Links – Respect for self and others and the importance of responsible behaviours and actions. SOCIAL AND MORAL
Geography		Europe PSHE Links – Lives of people living in other places. CULTURAL			Rivers and Coastlines PSHE Links – Respect for the environment. SOCIAL AND MORAL	
Computing	E – Safety Spam!: Identify spam emails and what to do with them. Sites to Cite: Write citations for the websites I use for research.					



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	<p>False Photography: Recognise when, why and how photographs we see online may have been edited.</p> <p>Online Safety Comics: Online safety rules to real-life scenarios.</p>					
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Appendix 1

British Values

British Values are embedded in our curriculum and School Values, we provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE

Democracy – We provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE . Pupils have the opportunity to have their voices heard through our School Council, pupil Interviews and pupil questionnaires. The elections of the school council representatives are based on pupil votes. The School Council is used to teach pupils how they can influence decision making through democratic process. We include information about the advantages and disadvantages of democracy and how it works in Britain and abroad through the PSHE, History, Geography, RE and English Curriculum. Pupil voice was decisive in the creation of the school Playground Code. We encourage students to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world, Charity Fundraising initiatives and awareness raising campaigns. Children have the opportunity to take on several roles and responsibilities - Buddies, School Council Reps, House Captains and class monitors with specific class based job roles. Events such as Hawksworth Wood's Got Talent also allow pupils to experience the democratic voting process. Assemblies are used to explore themes relating to democracy in this country and around the world.

Rules of law – The importance of Laws, whether those which govern the class, the school, or the country, are consistently reinforced throughout school, through in-class discussions and assemblies. Rules and expectations are transparent, clear and fair. Pupils are helped to distinguish right from wrong. Pupils are taught the value and reasons behind rules and laws and the consequences when laws are broken. Visits to school by the Police, Prison Service and Fire Service help reinforce this message. Pupils have the opportunity to meet local authority councillors and school Governors. We help pupils to understand that the law and living under the rule of law is intended to protect individuals. We use opportunities in lessons to review understanding of the rule of law and its effects upon individuals and groups. We help pupils to understand that the law is to be respected through upholding and adhering to it as a community and to our own school rules. Our school behaviour system is set against agreed rules. Our rewards system in school reinforces our expectations of behaviour choices.

Individual Liberty – Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and are advised how to exercise these safely, for example through our E-Safety and PHSE lessons. We support all pupils to develop positive self-esteem, self-confidence and self-awareness and self-knowledge. Our pupils are encouraged to assume responsibility for their own behaviour and acknowledge the effects it may have on others. Children are encouraged to participate in our numerous extra-curricular clubs and opportunities, pupils are given freedom to make choices. Through the curriculum we challenge stereotypes and promote individuality at every



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opportunity, modelled by staff and older children setting positive examples through the school for example the Playtime Buddying system. We work tirelessly through our PHSE, e-safety and anti-bullying curriculum to establish and maintain a climate in which all students feel safe and bullying is not tolerated.

Mutual respect and Tolerance of those of Different Faiths and Beliefs. – Part of our school ethos is the core value of 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our classroom and school rules, as well as our behaviour policy. Children are recognised for their great respect, great manners or helpfulness. Celebration assembly often pays tribute to Stars of the Week who have shown elements of our school values, including respect. We promote respect for individual differences using Curricular and extracurricular opportunities to expose pupils to British and other cultures, their ways of life and faiths We encourage and support pupils in growing their understanding and appreciation of these through Assemblies and visits to places of worship. These are used as a vehicle to embrace and accept different ways of worship and different perspectives on faith. We use curricular opportunities: PHSE, RE and English debating to encourage critical thinking and deeper understanding of difference and beliefs. We discuss differences between people: ethnicity, gender, faith, disability, sexuality and family situations such as young carers or looked after children ensuring that pupils can understand these different elements within British society. We define roles within the school for children that promote respect for example Playground Buddies, Class Monitor roles, Reading Buddies. We recognise the diversity of our school and community through school displays and photographs