



Personal Development Provision Map
 PSHE, Spiritual, moral, social and cultural development and British Values
 Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mindmate lesson	Theme – Feeling good & being me Goals & aspirations <i>I'm good at.... & I am going to try & be better at...by setting myself a simple target</i>	Theme – friends & family Unkind behaviours <i>I understand that when I am unkind it impacts on others</i>	Theme – Life changes Life in KS2 New faces/ new routines <i>I am learning to handle change</i>	Theme – Strong emotions Introducing strong emotions, including anger <i>I know it's ok to feel strong emotions sometimes</i>	Theme – Being the same, being different Differing opinions <i>I accept that my friends & I might have different opinions</i>	Theme – Solving problems, making it better Dealing with difficult situations <i>I can work with different people in my class</i>
PSHE Association core themes	Health and wellbeing		Relationships		Living in the wider world – economic wellbeing and being a responsible citizen	
Discrete PHSE lessons	Pupils learn the definition of a drug and that drugs (including medicine) can be harmful	World Kindness Day Antibullying workshop I like myself NSPCC assembly speak out, stay safe	Celebrating differences Pupils learn about valuing the similarities and differences between themselves and others	Pupils learn about belonging to groups	Saving spending and budgeting – children learn about the world of work	Managing change - transition
Enrichment	IronMan workshop Author Visit Harvest Visit to Church	Christmas Carols in Church	Victorian Classroom Day	Road Safety Training	Leeds Museum Egyptian Workshop	Food Tech – Tasting and making African Food
PSHE links embedded into the curriculum						
English	Fox Margaret Wilde and Ron Brooks Iron Man Ted Hughes PSHE link- Loyalty and Trust MORAL Poetry: Examples of Kennings A range of Non-Fiction	The Butterfly Lion Michael Morpurgo PSHE link- Bullying MORAL Non-fiction examples on Volcanoes and Earthquakes. Classic Poetry	Oliver Twist Charles Dickens PSHE link- Respecting other people's belongings. MORAL, SOCIAL A range of Shape Poems	Esio Trot Roald Dahl A range of Anglo-Saxon and Scots non-fiction texts The Paper bag Prince PSHE link- Looking after the world- Recycling/ reusing MORAL, CULTURAL		The Time Travelling Cat and the Egyptian Goddess Julia Jarman Letters of Complaint Adverts- own sweet invention Memories of year 3 PSHE Link- Friendship, what makes good friend and showing kindness.



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	reports about the Stone Age,					SOCIAL
Science		Animals including humans PSHE link -Healthy lifestyles and drug awareness SOCIAL, CULTURAL			Plants: Pollination and plant life cycles PSHE link – what is meant by a healthy lifestyle SOCIAL	
RE	How do Jews remember God's covenant with Abraham and Moses? SPIRITUAL		What is spirituality and how do people experience this? SPIRITUAL	What do the creation stories tell us? CULTURAL, SPIRITUAL	What do Christians believe about a good life? MORAL, SPIRITUAL	Additional unit Who can inspire us? SOCIAL, CULTURAL
Art/DT			Victorian Street Painting (L.S. Lowry study) PSHE link – identify influences on health and wellbeing SOCIAL		Egyptian Canopic Jars PSHE link – learn about customs /different groups and communities CULTURAL	Food Technology – African Food PSHE link – learn about groups and communities CULTURAL
History		Famous natural disasters from the past and how they have affected the area/ people's lives. PSHE link -The importance of respecting and protecting the environment MORAL, SOCIAL	How has Daily life changed over 200 years? PSHE link - Economic well being and financial capability – The part money plays in people's lives CULTURAL			
Geography		Natural disasters and how they occur. Locating famous examples around the world. PSHE link -The importance of respecting and protecting the environment MORAL		Which countries groups of people invaded from. PSHE link – learn about different groups and communities SOCIAL, CULTURAL		
Computing	E – Safety What is Cyberbullying?: Use tech safely, respectfully & responsibly. Recognise acceptable & unacceptable behaviour. To buy or not to buy?: Understand computer networks. Understand how websites use adverts._ Keep it to yourself!: Use technology safely,					



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	respectfully and responsibly. Create strong passwords & understand privacy settings. Online Communication : Explore different ways children can communicate online. Identify a range of ways to report concerns about content and contact.					
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Appendix 1

British Values

British Values are embedded in our curriculum and School Values, we provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE

Democracy – We provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE . Pupils have the opportunity to have their voices heard through our School Council, pupil Interviews and pupil questionnaires. The elections of the school council representatives are based on pupil votes. The School Council is used to teach pupils how they can influence decision making through democratic process. We Include information about the advantages and disadvantages of democracy and how it works in Britain and abroad through the PSHE, History, Geography, RE and English Curriculum. Pupil voice was decisive in the creation of the school Playground Code. We encourage students to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world, Charity Fundraising initiatives and awareness raising campaigns. Children have the opportunity to take on several roles and responsibilities - Buddies, School Council Reps, House Captains and class monitors with specific class based job roles. Events such as Hawksworth Wood's Got Talent also allow pupils to experience the democratic voting process. Assemblies are used to explore themes relating to democracy in this country and around the world.

Rules of law – The importance of Laws, whether those which govern the class, the school, or the country, are consistently reinforced throughout school, through in-class discussions and assemblies. Rules and expectations are transparent, clear and fair. Pupils are helped to distinguish right from wrong. Pupils are taught the value and reasons behind rules and laws and the consequences when laws are broken. Visits to school by the Police, Prison Service and Fire Service help reinforce this message. Pupils have the opportunity to meet local authority councillors and school Governors. We help pupils to understand that the law and living under the rule of law is intended to protect individuals. We use opportunities in lessons to review understanding of the rule of law and its effects upon individuals and groups. We help pupils to understand that the law is to be respected through upholding and adhering to it as a community and to our own school rules. Our school behaviour system is set against agreed rules. Our rewards system in school reinforces our expectations of behaviour choices.

Individual Liberty – Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and are advised how to exercise these safely, for example through our E-Safety and PHSE lessons. We support all pupils to develop positive self-esteem, self-confidence and self-awareness and self-knowledge. Our pupils are encouraged to assume responsibility for their own behaviour and acknowledge the effects it may have on others. Children are encouraged to participate in our numerous extra-curricular clubs and opportunities, pupils are given freedom to make choices. Through the curriculum we challenge stereotypes and promote individuality at every opportunity, modelled by staff and older children setting positive examples through the school for example the Playtime Buddying system. We work tirelessly through our PHSE, e-safety and anti-bullying curriculum to establish and maintain a climate in which all students feel safe and bullying is not tolerated.



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Mutual respect and Tolerance of those of Different Faiths and Beliefs. – Part of our school ethos is the core value of 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our classroom and school rules, as well as our behaviour policy. Children are recognised for their great respect, great manners or helpfulness. Celebration assembly often pays tribute to Stars of the Week who have shown elements of our school values, including respect. We promote respect for individual differences using Curricular and extracurricular opportunities to expose pupils to British and other cultures, their ways of life and faiths We encourage and support pupils in growing their understanding and appreciation of these through Assemblies and visits to places of worship. These are used as a vehicle to embrace and accept different ways of worship and different perspectives on faith. We use curricular opportunities: PHSE, RE and English debating to encourage critical thinking and deeper understanding of difference and beliefs. We discuss differences between people: ethnicity, gender, faith, disability, sexuality and family situations such as young carers or looked after children ensuring that pupils can understand these different elements within British society. We define roles within the school for children that promote respect for example Playground Buddies, Class Monitor roles, Reading Buddies. We recognise the diversity of our school and community through school displays and photographs