



Personal Development Provision Map
 PSHE, Spiritual, moral, social and cultural development and British Values
 Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mindmate lesson	Theme – Feeling good & being me Celebrate strengths I'm good at... & I am going to try & be better at...	Theme – friends & family Impact of behaviour on others I know that what I say & do can affect my friends	Theme – Life changes Loss; Losing loved object/ pet/person I can talk about feeling sad when I have lost something	Theme – Strong emotions Comfortable & uncomfortable feelings I can talk about what makes me feel sad	Theme – Being the same, being different Beginning to understand empathy I understand my friend might have different feelings to me	Theme – Solving problems, making it better Not giving up/ Perseverance I understand it is important to keep going when something is tricky
PHSE Association core themes	Health and wellbeing		Relationships		Living in the wider world – economic wellbeing and being a responsible citizen	
Discrete PSHE lessons	Learn about keeping safe in the home, including fire safety – History Aut 1 Learn about keeping safe outside Learn about road safety	Learn about a healthy diet and lifestyle – Links to PE Antibullying workshop I like myself NSPCC assembly speak out, stay safe	Pupils learn why medicines are taken Pupils learn where medicines come from Pupils learn about keeping themselves safe around medicines	families Pupils learn about the biological differences between male and female animals and their role in the life cycle	Learn about where money comes from and making choices when spending money Learn about saving money and how to keep it safe	Planet protectors Looking at waste & recycling
Enrichment	Minibeast hunt outdoors GFOL drama workshop Making and tasting bread Harvest Visit to Church	Church Visit as part of RE topic: How and why People pray Christmas Carols in Church	Y2 International Food Day Y2 'Christening' Visit to church to re-enact a christening International Food day	Temple Newsam Sir Francis Drake workshop Road safety training	PSHE – Nurse visit and talk Walk in local area Walk to Kirkstall abbey to sketch it	Seaside Trip Pirate Party
PSHE link embedded into the curriculum						
English			The Owl who was afraid of the dark PSHE link - Discuss feelings/worries how to keep safe SOCIAL	The Queens Knickers/Pants poem PSHE link - NCPCC PANTS lesson (build on Aut 2 NSPCC assembly) naming body parts SOCIAL		The Snail & the Whale PSHE link - Explore & discuss how to look after the oceans and sea-life MORAL
Science	Living things & Habitats PSHE link – importance of respecting and protecting the environment		Animals Inc Humans PSHE link - learn about growing from young to old and that they are growing and changing			



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	MORAL					
RE	How we can make good choices MORAL	How and why do people pray SPRITUAL	How is new life welcomed? CULTURAL		What did Jesus teach and how did he live? SPRITUAL	How can we look after our planet MORAL
Art/DT	DT- Bread PSHE link - Explore healthy foods and diet	Self portraits 2D & 3D PSHE link - Who am I. My family, positive body image		DT- Coats of Arms PSHE link - What is special to me? What would I put on a coat of arms? CULTURE		Roma caravan project PSHE link – Respect diversity and equality. Learn about different groups and communities CULTURE, SOCIAL
History	Great Fire of London PSHE link - Explore feelings, helping each other, how to work together to rebuild SOCIAL. MORAL PSHE link - fire safety in the home			Lives of 2 Queens Queen Elizabeth 1 st & Queen Victoria PSHE link - death and loss of a loved one SPRITUAL		
Geography			What does it mean to be British? PSHE link - Discuss values and customs of different groups and communities SOCIAL, CULTURAL Compare 2 places PSHE link Discuss weather and environmental factors that affect the wider world		Local area PSHE link - Who am I? where am I from? Who do I live with/my family Respect equality and diversity in relationships (build on from spring 1 discrete lessons)	
Computing	E – Safety Digital Footprints: Understand that the information I put online leaves a digital footprint. Keywords: Use keywords in an online search to find out about a topic. You be the Judge: Recognise whether a					



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	website is appropriate for children. Rate and Review: Rate and review informative websites					
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British Values

British Values are embedded in our curriculum and School Values, we provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE

Democracy – We provide pupils with a broad general knowledge of and promote respect for public institutions and services through lessons, Assemblies, speaker events and curriculum programmes: PSHE/ SRE/ RE . Pupils have the opportunity to have their voices heard through our School Council, pupil Interviews and pupil questionnaires. The elections of the school council representatives are based on pupil votes. The School Council is used to teach pupils how they can influence decision making through democratic process. We Include information about the advantages and disadvantages of democracy and how it works in Britain and abroad through the PSHE, History, Geography, RE and English Curriculum. Pupil voice was decisive in the creation of the school Playground Code. We encourage students to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world, Charity Fundraising initiatives and awareness raising campaigns. Children have the opportunity to take on several roles and responsibilities - Buddies, School Council Reps, House Captains and class monitors with specific class based job roles. Events such as Hawksworth Wood's Got Talent also allow pupils to experience the democratic voting process. Assemblies are used to explore themes relating to democracy in this country and around the world.

Rules of law – The importance of Laws, whether those which govern the class, the school, or the country, are consistently reinforced throughout school, through in-class discussions and assemblies. Rules and expectations are transparent, clear and fair. Pupils are helped to distinguish right from wrong. Pupils are taught the value and reasons behind rules and laws and the consequences when laws are broken. Visits to school by the Police, Prison Service and Fire Service help reinforce this message. Pupils have the opportunity to meet local authority councillors and school Governors. We help pupils to understand that the law and living under the rule of law is intended to protect individuals. We use opportunities in lessons to review understanding of the rule of law and its effects upon individuals and groups. We help pupils to understand that the law is to be respected through upholding and adhering to it as a community and to our own school rules. Our school behaviour system is set against agreed rules. Our rewards system in school reinforces our expectations of behaviour choices.

Individual Liberty – Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and are advised how to exercise these safely, for example through our E-Safety and PHSE lessons. We support all pupils to develop positive self-esteem, self-confidence and self-awareness and self-knowledge. Our pupils are encouraged to assume responsibility for their own behaviour and acknowledge the effects it may have on others. Children are encouraged to participate in our numerous extra-curricular clubs and opportunities, pupils are given freedom to make choices. Through the curriculum we challenge stereotypes and promote individuality at every opportunity, modelled by staff and older children setting positive examples through the school for example the Playtime Buddying system. We work tirelessly through our PHSE, e-safety and anti-bullying curriculum to establish and maintain a climate in which all students feel safe and bullying is not tolerated.



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Mutual respect and Tolerance of those of Different Faiths and Beliefs. – Part of our school ethos is the core value of 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our classroom and school rules, as well as our behaviour policy. Children are recognised for their great respect, great manners or helpfulness. Celebration assembly often pays tribute to Stars of the Week who have shown elements of our school values, including respect. We promote respect for individual differences using Curricular and extracurricular opportunities to expose pupils to British and other cultures, their ways of life and faiths We encourage and support pupils in growing their understanding and appreciation of these through Assemblies and visits to places of worship. These are used as a vehicle to embrace and accept different ways of worship and different perspectives on faith. We use curricular opportunities: PHSE, RE and English debating to encourage critical thinking and deeper understanding of difference and beliefs. We discuss differences between people: ethnicity, gender, faith, disability, sexuality and family situations such as young carers or looked after children ensuring that pupils can understand these different elements within British society. We define roles within the school for children that promote respect for example Playground Buddies, Class Monitor roles, Reading Buddies. We recognise the diversity of our school and community through school displays and photographs