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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 4** | **Topic** | Why were the Romans so powerful and what did they do for us? | | Investigating Mountain Environments | Who were the Mayans? | UK City Tourist: A Tale of Two Cities | Why can weather around the world be so different? |
| **Science** | Sound: vibrations, pitch, volume | States of Matter: grouping, changing state, evaporation, condensation | Living things & their habitats: classification, | | Animals, including humans: digestive system, teeth, food chains | Electricity: simple circuits, conductors, insulators changing environments |
| **Comput-ing** | E-Safety  Media – M20  Roman villages in ppt. | Computer Science  Media – Evaporation time lapse. | E-Safety  Computer Science  Media – Comparing living things. | E-Safety  Computer Science  Information literacy – e-books/articles | E-Safety  Computer Science  Media - Teeth green screen presentation. | Computer Science  Media – Explain everything electricity. |
| **PE** | Swimming  Junior Jam | Swimming  Junior Jam | Swimming  Junior Jam | Swimming  Junior Jam | Swimming  Junior Jam | Swimming  Junior Jam |
| **Music** | Mrs Miller Percussion  Charanga – Mama Mia | Mrs Miller Percussion  Charanga – Five Gold Rings | Mrs Miller Percussion  Charanga – Glockenspiel | Mrs Miller Percussion  Charanga – Benjamin Britten | Mrs Miller Percussion  Charanga – Lean on Me | Mrs Miller Percussion  Charanga – Reflect, rewind, replay |
| **RE** | Beliefs and Questions.  Religion and the Individual. | Teachings and Authority.  Inspirational People. | Beliefs and actions in the World. | The Journeys of Life and Death.  Symbols and Religious Expression. | Worship, Pilgrimage and Sacred Places.  Beliefs/Actions in the World. | Religion, Family and the Community. |
| **MFL** | Spanish – Listening to spoken word. Colours, days, months, numbers. | Spanish – Listening to spoken word. Conversational questions/answers. | Spanish – Listening to spoken word. Conversational questions/answers. | Spanish – Listening to and reading conversational questions/answers. | Spanish – Engaging in conversational questions/answers. | Spanish – Engaging in conversational questions/answers. |