|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 4**  | **Topic** | Why were the Romans so powerful and what did they do for us? | Investigating Mountain Environments  | Who were the Mayans? | UK City Tourist: A Tale of Two Cities  | Why can weather around the world be so different?  |
| **Science** | Sound: vibrations, pitch, volume | States of Matter: grouping, changing state, evaporation, condensation |  Living things & their habitats: classification, | Animals, including humans: digestive system, teeth, food chains | Electricity: simple circuits, conductors, insulators changing environments |
| **Comput-ing** | E-SafetyMedia – M20Roman villages in ppt. | Computer ScienceMedia – Evaporation time lapse. | E-SafetyComputer ScienceMedia – Comparing living things. | E-SafetyComputer ScienceInformation literacy – e-books/articles | E-SafetyComputer ScienceMedia - Teeth green screen presentation. | Computer ScienceMedia – Explain everything electricity. |
| **PE** | SwimmingJunior Jam | SwimmingJunior Jam | SwimmingJunior Jam | SwimmingJunior Jam | SwimmingJunior Jam | SwimmingJunior Jam |
| **Music**  | Mrs Miller PercussionCharanga – Mama Mia | Mrs Miller PercussionCharanga – Five Gold Rings | Mrs Miller PercussionCharanga – Glockenspiel  | Mrs Miller PercussionCharanga – Benjamin Britten  | Mrs Miller PercussionCharanga – Lean on Me | Mrs Miller PercussionCharanga – Reflect, rewind, replay |
| **RE**  | Beliefs and Questions.Religion and the Individual. | Teachings and Authority.Inspirational People. | Beliefs and actions in the World. | The Journeys of Life and Death.Symbols and Religious Expression. | Worship, Pilgrimage and Sacred Places.Beliefs/Actions in the World. | Religion, Family and the Community. |
| **MFL** | Spanish – Listening to spoken word. Colours, days, months, numbers. | Spanish – Listening to spoken word. Conversational questions/answers. | Spanish – Listening to spoken word. Conversational questions/answers. | Spanish – Listening to and reading conversational questions/answers. | Spanish – Engaging in conversational questions/answers. | Spanish – Engaging in conversational questions/answers. |