

## Hawksworth Wood Primary School

### Sex and Relationships Education (SRE) Policy

<b>Agreed by the Governing Body</b>	April 2017
<b>Chair of Governors or Committee Chair</b>	Mrs J Parr / Mr A Crump
<b>Review Date</b>	Spring/ Summer 2019
<b>Review Schedule</b>	Annual/ <b>Biannual</b> / 3 Years

At Hawksworth Wood Primary School our SRE Policy has regard to the following Department for Education (DfE) documents:

- Sex and Relationship Education Guidance; DfEE, July 2000
- Education Act 1996 (sections 403 and 405)
- The Importance of Teaching; DfE, November 2010, p.46

#### **What is Sex and Relationships Education (SRE)?**

Sex and relationships education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Some aspects are taught in science, and others are taught as part of personal, social, health and economic education (PSHE).

For further information on PSHE and SRE please see our PSHE policy.

#### **How is SRE provided at Hawksworth Wood Primary?**

Teachers throughout the school will be contributing to the SRE programme either through the statutory requirements of National Curriculum Science or by supporting the school health adviser in their delivery of the statutory and non statutory elements of SRE.

At Hawksworth Wood Primary, Sex and Relationship Education will be taught in line with DfE recommendations. The department recommends that all primary schools should have a sex and relationship education programme tailored to the age and the physical and emotional development of the children and should be firmly rooted in the framework for PSHE.

Meeting these objectives requires a graduated age appropriate programme of sex and relationship education. Teaching methods will take account of the developmental differences of children and the potential for discussion on a one-to-one basis or in small groups.

- Through Science (as part of the National Curriculum)

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- As topics as part of our PSHE programme
- Through the pastoral system
- Through planned visits by the school health adviser/ school nursing team.

The Year 6 children have a visit from the school health adviser to discuss puberty, particularly menstruation and reproduction. The children are normally taught in mixed sex groups, although they will be given an opportunity to discuss their worries and beliefs in single sex groups during Year 6. This is not so different topics can be taught, but so that the children can ask questions that they may not feel able to ask if the groups are mixed.

We use a range of locally and nationally endorsed primary specific SRE resources to support our planning and teaching of SRE:

- Cambridge Education – Support Sex and Relationship Education in the Primary School – Scheme of Work
- Sex and Relationships Education (SRE) for the 21<sup>st</sup> Century; PSHE Association; 2014
- Sex and Relationship Education in Schools; Robert Long; House of Commons Library

### **Parents**

All parents have the right to withdraw their child from all or part of the SRE in school except for those parts of the statutory science curriculum. Parents will be informed in advance when specific SRE lessons for the year 6 are scheduled to take place and will also be given an overview of the content of these sessions. Those parents/carers wishing to exercise this right are invited to meet with the Headteacher who will explore any concerns and discuss the possible impact of withdrawal from SRE.

### **Complaints**

Any concerns should first be brought to the attention of the class teacher. If the teacher is unable to resolve or answer any concerns raised, then the Headteacher should be informed.

### **Monitoring and Evaluation**

This policy will be reviewed bi-annually by the Headteacher, PSHE Leader and Governing Body.